

## TIS Primary Student Behavior Policy and Procedures

The TIS Primary behavior policy is based on the premise that a positive learning environment enhances effective learning. TIS acknowledges the school's role in teaching students how to behave appropriately. However, in situations where children have difficulty in controlling their behavior, the policy emphasizes the importance of collaboration between school and family in successfully promoting continuing growth.

The following citizenship standards from the TIS curriculum establish overall expectations for social behavior.

- ESLR 1.1 Contribute positively and creatively to the school learning community.
- ESLR 2.1 Appreciate and respect the diversity and unity of multicultural environments.
- ESLR 2.2 Demonstrate responsible behavior towards society and the environment
- ESLR 3.2 Communicate effectively with teachers and classmates.



Behavior expectations will be discussed and displayed in the classroom. Positive reinforcement and recognition of appropriate behavior are essential to developing responsible behavior. Behavior management procedures support and promote self-reflection and self-management.

### Behavior management procedures

1. Misdemeanors will be managed using a reflective consequence process.
  - Students receive a reminder of the need for reflection
2. Repeated reminders for the same misdemeanor result in a consequence
  - Consequences
    - are decided collaboratively with the student
    - aim to solve/fix the problem
    - include an apology (drawn or written depending on age)
3. Parents will be notified either verbally or in writing when student behavior results in a consequence
4. Parents are required to sign and return conduct sheets as needed
5. When there is more than one consequence for the same behavior in one week, parents will be requested to attend an interview with the teacher. Creating change is a team effort.
  - Interviews are to be documented on an interview form
6. The Principal will be informed of any student whose behavior results in an interview with parents
7. Unsafe or defiant behavior that interrupts learning will be directed immediately to the Principal