

### **Minimum preparation requirements:**

- Fluent level of English language proficiency (spoken and written)
- Bachelor's degree in the relevant grade level or content area (advanced degree preferred)
- Professional state or provincial teacher certification in grade level or content area (including supervised student teaching)
- Two or more years successful professional teaching experience
- Training and/or experience supporting students using English as an additional language

### **We expect our teachers to:**

- ✓ Commit to and support our school vision, mission and other guiding statements
- ✓ Incorporate current research-based practices into teaching; adapt and adjust teaching approach and methodologies to integrate current best practices
- ✓ Adapt and adjust instruction to meet students' varied learning needs and styles
- ✓ Be team-players; collaborate with colleagues and be willing to share solutions, ideas and resources
- ✓ Take a facilitative, inquiry-oriented approach to teaching and learning; "guide on the side" rather than "sage on the stage" perspective
- ✓ Own responsibility for ensuring that all students learn; be unwilling to "let students fail"
- ✓ Support an intercultural, global approach to learning and interaction that embraces diverse cultures, beliefs and perspectives
- ✓ Hold themselves to high ethical standards; model responsible, courteous and respectful behavior and expect the same of their students
- ✓ Possess and convey a positive, optimistic, service-oriented and solution-focused attitude
- ✓ Teach developmentally-appropriate behavioral expectations and implement positive and effective classroom management strategies
- ✓ Commit to child safeguarding and protection; support the UN Rights of the Child
- ✓ Commit to ongoing professional development and a philosophy of lifelong learning; attend relevant courses and events and readily share new learning with colleagues
- ✓ Adhere to documentation requirements and deadlines; complete unit and lesson plans, grading and grade reporting in a timely manner
- ✓ Facilitate and participate in extra-curricular student activities (e.g. field trips, athletics, activities, service) during and outside the regular school day
- ✓ Participate in school growth and development activities (e.g. curriculum review, writing articles for publicity, accreditation committee meetings and report writing, other school-level committees)