



TEDA INTERNATIONAL SCHOOL

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2016-2017 School Profile

School and Community

Teda International School (TIS) is a government-owned, non-profit, nonsectarian, coeducational day school founded in 1995 to provide an outstanding Nursery to grade 12 educational program for students of all nationalities residing in the Tianjin Economic Development Area (TEDA). The School is governed by the TEDA Educational Bureau with input from the TIS Steering Committee and Administrative Team. The school community includes members of foreign and local businesses as well as local government.

Mission

Teda International School's mission is to develop global citizens within our culturally diverse community through a multifaceted program developing scholarship, leadership, character and service to others. In order to successfully accomplish this mission, TIS students will learn to act ethically, work for the good of the planet and humanity, express ideas effectively and pay considerate attention to the ideas of others, demonstrate imagination and creativity, be curious and prepared to question in order to further understanding, investigate problems from various perspectives in pursuit of the best solutions and be committed to life-long learning.

Facilities

TIS offers an internet ready, wireless access facility where classrooms are equipped with computers, projectors and interactive whiteboards. Also, the school has a library, four computer labs, a theatre & music area with individual practice rooms, science laboratories, a gymnasium, practice field and indoor & outdoor playground areas.

Accreditation & Memberships

TIS is accredited by the Western Association of Schools and Colleges (WASC) and the Council of International Schools (CIS). It is a member of the East Asia Regional Council of Overseas Schools (EARCOS), the Association of China and Mongolian International Schools (ACAMIS), the International Schools and Colleges of Beijing (ISAC), the Principal (and Teacher) Training Center (PTC) and the Association for the Advancement of International Education (AAIE).

Calendar

The academic calendar consists of two semesters with 180 total days of classroom instruction. The first semester commences in mid-August and finishes in December; the second semester commences in January and concludes in mid-June.

School day schedule:

Grades	Begins	Ends
Nursery	8:00 a.m.	12:00 p.m.
Preschool-Pre-K	8:00 a.m.	3:05 p.m.
K - 5	8:00 a.m.	3:05 p.m.
6 - 12	8:00 a.m.	3:05 p.m.

Enrollment

Of the 315 students enrolled in TIS as of August 2016, 68 are in the Early Childhood program, 108 are in the Primary School and 139 are in the Secondary School. There are 26 student nationalities represented at TIS: 20% are Korean, 10% are European, 12% are North American, 30% are Chinese and the remaining 28% represent other nationalities.

Faculty

There are 60 instructional faculty members and administrators employed with TIS for this school year. For the instructional faculty: 50% North American, 25% Chinese, 9% European and 16% representing other nationalities.

Graduation Requirements

Minimum requirements for graduation at TIS are as follows:

- 4 credits of English
- 4 credits of Social Studies
- 4 credits of Mathematics
- 4 credits of Science
- 10 credits of electives

Note: TIS also offers a fast-track diploma program which allows students who qualify to earn the TIS Diploma and the AP International Diploma in just three years (grades 9-11).

Curriculum

TIS follows the AERO curricular standards (American Education Reaches Out). English is the language of instruction at all academic levels. Beginning in grade 9, Advanced-Placement (AP) classes are available to students as are other non-AP electives in a variety of areas. AP classes are first-year college courses that students can take for college credit. There are 14 AP courses being offered in the current school year. All TIS graduates successfully enter colleges and universities either in North America or their home countries.

Grading System and Ranking

The Secondary school uses both letter (A, B, C, D, F) and percentage grades. The minimum passing grade is D (60%). Grade weighting is applied to AP and Honors classes. The Primary School uses a standards-based reporting system.

Standardized Tests

A systematic annual program of standardized testing is implemented to assess the student's ability, achievement, interests and aptitude. Students in grades 2 to 8 take the MAP Test (Measures of Academic Progress). Students in grade 9, 10 and 11 sit for the PSAT exam. Most Juniors and Seniors take the SAT exam. Teda International School is a certified testing center for many College Board tests including PSAT, SAT and AP.

Secondary Course Offerings

English: English as a Second Language (ELC), English Language Support, English 6-8, Regular & Honors English 9, Regular & Honors English 10, American Literature, British Literature, AP English Language and AP English Literature

Math: Math 6, Pre-Algebra, Algebra 1, Algebra 2, Geometry/Trigonometry, Pre-Calculus, AP Calculus AB & BC, AP Statistics (Honors level begins at grade 9)

Science: Science 6-8, Biology, Chemistry, Physics, AP Chemistry, AP Environmental Science, AP Physics, AP Biology

Social Studies: Social Studies 6-8, World History and Geography 9-12, AP Psychology, AP Economics, AP Comparative Government, AP Human Geography, AP World History

Electives: Concert Band, Choir, Studio Art, Drama, Athletics, Webpage Design, Spanish, Korean, Chinese (4 levels including AP), AP Studio Art, AP Music Theory

Online Courses: TIS has a partnership with K12, which is a U.S.-based provider of online coursework. Through this partnership, TIS students have the opportunity to pursue additional coursework.

School Wide Learning Goals

- Students will demonstrate good character by being honest and compassionate individuals.
- Students will embrace their roles as global citizens by acting for the good of the planet & humanity.
- Students will be excellent communicators by expressing their ideas effectively.
- Students will embrace their creative potential by pursuing original thought and work.
- Students will demonstrate their ability to think critically through analysis and questioning.
- Students will act as problem solvers, focused on improving their communities and world.
- Students will demonstrate an inner desire for knowledge and understanding.

Extracurricular Sports Program

TIS offers a wide variety of individual and team sports for all age levels through its after-school Extracurricular Athletic Program. Almost 90% of the student population participates in the extracurricular sports program at some point during the school year. Athletic activities include basketball, volleyball, soccer, badminton, ping-pong, swimming, cross country, ultimate Frisbee and more.

After School Activities (Non-Athletic)

Teda International School runs an impressive after school activities program for students of all ages. Activities are divided into four general categories: leadership, service, visual/performing arts and personal interest. Leadership activities include National Honor Society and Model United Nations. Service Club allows students the opportunity to design and carry out service projects that benefit local individuals or organizations. Several activities allow students to develop their creative talents. Personal interest activities include Chess Club, Media Club, Guitar Club and Robotics Clubs.

Student Support Panel

TIS provides support to students struggling through the Student Support Panel. This group includes the Guidance Counselor, Primary Principal and the Head of the English Language Center. The purpose of the support panel is to identify issues which may be inhibiting a student from working at his/her full potential. Students may be referred to the Student Support Panel by teachers and/or parents.

College Counseling

The TIS Counselor provides resources to assist students with career decision-making and post-secondary planning. All members of each graduating class pursue post secondary education. Members of TIS graduating classes have been accepted into outstanding colleges and universities such as: Massachusetts Institute of Technology (USA), Duke University (USA), Brown University (USA), Rice University (USA), University of Virginia (USA), McGill University (Canada), University of Toronto (Canada), Seoul National University (Korea), Yonsei University (Korea), Hong Kong University of Science and Technology (China), Qinghua University (China), National University of Singapore and others.

English Language Center (ELC)

The English Language Center (ELC) at Teda International School is an immersion-style program for students who need to strengthen their English competency skills prior to entering the mainstream instructional program at TIS. The ELC program also provides support for students in the mainstream through individualized pull-out and after school programs. ELC classes enroll no more than 12 students per section to ensure adequate one-on-one attention and so that students enjoy maximum opportunity to develop their reading, writing, speaking and listening skills in English.

Early Childhood Academy (ECA)

The Early Childhood Academy at TIS meets the needs of children between 2 to 4 years old. Children 2 years of age by August 31 of the current school year are eligible to join Nursery. In Nursery classes children are provided a nurturing, clean, safe, and stimulating play environment in the care of a bilingual Chinese teacher and bilingual assistants. TIS offers both a half and full-day option for those older Nursery students who are (or are approaching) 3 years of age. For children who are too big for Nursery but not quite big enough for Kindergarten, TIS offers full-day Pre-kindergarten classes. Older 3-year olds who are ready for a more challenging environment can apply for a Pre-kindergarten class. In these classes children continue to learn through play using the HighScope Preschool Curriculum, which is designed to address the unique social, emotional, physical and academic needs of this age. Each class is in the care of a foreign teacher and a bilingual Chinese teaching assistant. Some Pre-kindergarten classes also have a bilingual Chinese co-teacher. ECA students enjoy facilities both indoor and outdoor play areas that meet their learning & safety needs, and their own mealtime rooms.